



Association of Legal
Writing Directors

Kathleen Elliott Vinson

School: Suffolk University Law School

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General Background:

As Director of Legal Writing, Research, and Written Advocacy at Suffolk University Law School, I have been an active leader in the legal writing field on a national, regional, and local level. I have completed several Leadership Institute trainings and have presented on leadership as well as taught several leadership classes at Suffolk as well as internationally. I have also published on the topic of leadership. I was recently selected as a Fulbright Specialist. Under my directorship, Suffolk's LPS program has been ranked in the Top 10 in the nation by U.S. News and World Report since 2013. I received the Mary S. Lawrence Award from the Legal Writing Institute (LWI) for pioneering scholarship and innovative curriculum or program design. I also received Suffolk's Catherine T. Judge Teaching and Service Award, recognizing a distinguished female faculty member who exemplifies Professor Judge's unwavering commitment to student mentorship and thoughtful pedagogy. In addition, I was the recipient of several Suffolk University Teaching and Learning Innovation Grants. I served as Chair and Secretary of the American Association of Law Schools (AALS) Section on Legal Writing, Reasoning, and Research. I was also the President of the Association of Legal Writing Directors (ALWD) and served on its Executive Committee. In addition, I served on the Board of the LWI. I was also an editor of the LWI Journal, the LWI Monograph Series, and LWI's The Second Draft. I co-founded the New England Legal Writing Regional Consortium. I have helped Suffolk host several national conferences, such as the ALWD Conference, as well as regional legal writing conferences. I served on the Executive Committee of the AALS Section on Balance and Well-being in Legal Education. I also serve on the Massachusetts Supreme Judicial Court Advisory Committee for Professionalism in Practice and Chaired the Subcommittee on Professional Identity. I have chaired numerous committees in the legal writing organizations as well as at Suffolk, including the Dean Search Committee. I also served as a consultant and coach on legal writing at law firms and government agencies. I co-authored the book, *LEGAL ANALYSIS: THE FUNDAMENTAL SKILL* and the book, *MINDFUL LAWYERING: THE KEY TO CREATIVE PROBLEM SOLVING*. I have also published numerous law review articles. In addition, I created the Legal Writing Matters blog and started a podcast called Law FaculTEAS. I have given numerous presentations across the country and internationally on my scholarship, teaching, and leadership. In addition to teaching at Suffolk, Professor Vinson I taught legal writing at Boston College Law School as a visitor. I also served as the Acting Director of the Academic Support Program at Suffolk.

Areas of scholarly interest consistent with the purpose of the grant program:¹

Leadership

A representative list of scholarship:

Articles

- *#ThisIsMe*, 29 PERSPS, 19 (Spring 2021)
- *Under Pressure: How Incorporating Time-Pressured Performance Test Prepares Students for the Bar Exam* (co-author Sabrina DeFabritiis), 122 West Virg. L. Rev. (forthcoming 2019)
- *Digital Pro Bono: Leveraging Technology to Provide Access to Justice* (co-author Samantha A. Moppett), 92 ST. JOHN'S L. REV. 101 (fall 2018)
- [*Closing the Legal Aid Gap One Research Question at a Time*](#), 8 HLRe 15 (July 2017), (co-author Samantha Moppett)
- *Mindful Writing*, SCRIBES J. LEGAL WRITING (2017)
- *Keeping it Real: How to Make Research Engaging*, THE SECOND DRAFT (2017) (co-author Sabrina DeFabritiis)
- *What's Your Problem?*, 44 STETSON L. REV. 777 (2015)
- *Problem Solved: How to Incorporate Problem Solving in Your Course to Prepare Students to Practice*, THE LEARNING CURVE 16 (Winter 2015)
- *Hovering Too Close: The Ramifications of Helicopter Parenting in Higher Education*, 29 GA. ST. U. L. REV. 423 (2013)
- *The Blurred Boundaries of Social Networking in the Legal Field: Just "Face" It*, 41 U. MEM. L. REV. 355 (2010)
- *Teaching in Practice: Legal Writing Faculty as Expert Writing Consultants to Law Firms*, 60 MERCER L. REV. 761 (2009) (with Joan Blum)
- *Improving Legal Writing: A Life-Long Learning Process and Continuing Professional Challenge*, 21 TOURO L. REV. 517 (2005)

Books

- LEGAL ANALYSIS: THE FUNDAMENTAL SKILL (co-author David Romantz) (1998) (2d ed. 2009) (3D ED. 2020)

¹ The ALWD Distinguished Speaker Series grants (formerly known as the Visiting Scholars grants) are intended to further support, strengthen, and encourage scholarship focusing on the study and practice of professional legal writing.

- MINDFUL LAWYERING: THE KEY TO CREATIVE PROBLEM SOLVING (co-author Shailini George and Samantha Moppett) (2018)

Blogs

- *Global Leadership for Law Students: Fostering Culturally Competent Lawyers* (September 20, 2023), available at: <https://traininglawyersasleaders.org/>
- *The Great Resignation or the Great Joy in Higher Education: Lessons from the Pandemic*, (September 14, 2022), available at: <https://www.academicimpressions.com/blog/great-resignation-or-great-joy/>
- *Lead the Way: How Leadership Courses in Law Schools Can Satisfy ABA Standard 303*, Legal Writing Matters Blog (September 7, 2022), <https://sites.suffolk.edu/legalwritingmatters/2022/09/07/lead-the-way-how-leadership-courses-in-law-schools-can-satisfy-aba-standard-30/>
- *Just Look Up*: Legal Writing Matters blog (August 11, 2022), <https://sites.suffolk.edu/legalwritingmatters/2022/08/11/just-look-up/>
- *Leadership Development in Law School in One Week*, [Training Lawyers as Leaders Blog](#) (Feb. 2, 2022)
- *The Pandemic and Post-Traumatic Growth*, [Legal Writing Matters Blog](#) (July 19, 2021)

Ideas for programming Distinguished Speaker might offer a host school, including potential topics and target audiences:

Programming is flexible and could include leadership development for students, faculty, and administrators, focusing on leading self, leading others, leading change, and leadership legacies. Programming could be a class, presentation, or group or individual meetings.

Potential topics include:

- o Inclusive Leadership for Lawyers
- o Global Leadership for Lawyers
- o Lawyers as Leaders

In no more than 300 words, describe why a host school should consider you as a Distinguished Speaker:

I have been teaching for approximately twenty-seven years and have presented at numerous conferences, including international conferences; hosted speakers; and taken



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on numerous leadership roles in national legal writing organizations. I have completed several leadership development trainings and am passionate about helping others on their leadership journeys. I look forward to sharing my insights and learning from others in a collaborative and inclusive manner.

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TEACHING EXPERIENCE

Courses:

- Academic Excellence
- Advanced Legal Writing
- Global Leadership Skills for Lawyers
- Lawyers as Leaders
- Legal Practice Skills
- Legal Reasoning, Research & Writing
- Persuasive Legal Advocacy in a Global Context
- Preparing for Practice
- Problem Solving

Suffolk University Law School, Boston, MA

Director of Writing, Research, and Written Advocacy, July 2011-present

Director of Legal Practice Skills, August 1998-present

Enhance legal writing and research teaching and learning by promoting writing education across the curriculum, developing resources for faculty and students, and informing students of opportunities for publication and writing competition participation. Develop curriculum, teaching materials, assignments, syllabus, and policies for Legal Practice Skills Program (LPS). Hire, train, and supervise full-time legal writing professors, adjuncts, visitors, and Associate Director. Evaluate, recommend, and identify innovative educational materials. Listen and address students' concerns and questions.

Communicate and coordinate with faculty, administrators, and deans regarding the LPS program. Promote the LPS program on a national, regional, and local level by presenting at professional conferences, engaging in scholarship, and participating in academic committees and associations.

Professor of Legal Writing, 2010-present

Associate Professor of Legal Writing, 2005-2010

Instructor of Legal Writing, August 1996-2005

Teach Legal Practice Skills first-year course that covers legal research, legal reasoning, legal writing, and oral advocacy. Develop course syllabus, research projects, persuasive and objective writing assignments, samples, checklists, power points, and other exercises. Provide individual feedback on numerous assessments. Utilize innovative teaching methods. Conduct conferences with individual students to discuss memoranda and judge students' oral arguments.

Acting Director of Academic Support Program, August 2006-2007, January 2012-June 2012

Supervised Academic Support Professors. Coordinated academic support services for students and curriculum of academic support classes. Worked with individual students on academic probation, academic warning, and students seeking assistance with exams, writing, and stress management.

Boston College Law School, Newton, MA

Visiting Professor of Legal Reasoning, Research, and Writing, January 2007-June 2007

Taught spring semester of legal reasoning, research, and writing course. Instructed students on how to write persuasive office memoranda in support of or in opposition to trial motions. Provided critical feedback on writing assignments. Counseled students on their writing proficiency during one-on-one conferences.

PUBLICATIONS

BOOK

Legal Analysis: The Fundamental Skill (3rd ed. August 2020) (co-author David S. Romantz)

Mindful Lawyering: The Key to Creative Problem Solving (Carolina Academic Press, 2018) (co-authors Shailini George and Samantha Moppett)

Social Networking in the Medical Community (book chapter on SOCIAL MEDIA AND MEDICINE) (New Forums Press, April 2012)

Legal Analysis: The Fundamental Skill (2d. 2009) (co-author David S. Romantz)

Drafting Effective Litigation Documents, chapter from *Legal Analysis: The Fundamental Skill* included in MCLE book (Boston, MA: MCLE 1998)

Legal Analysis: The Fundamental Skill (1998) (co-author David S. Romantz)

ARTICLES AND OTHER PUBLICATIONS

Global Leadership for Law Students: Fostering Culturally Competent Lawyers (September 20, 2023), available at: <https://traininglawyersasleaders.org/>

The Great Resignation or the Great Joy in Higher Education: Lessons from the Pandemic, (September 14, 2022), available at: <https://www.academicimpressions.com/blog/great-resignation-or-great-joy/>

#ThisIsMe, 29 PERSPS. 19 (Spring 2021)

Under Pressure: How Incorporating Time-Pressured Performance Test Prepares Students for the Bar Exam (co-author Sabrina DeFabritiis), 122 West Virg. L. Rev. 109 (2019)

Digital Pro Bono: Leveraging Technology to Provide Access to Justice (co-author Samantha A. Moppett), 92 ST. JOHN'S L. REV. 101 (fall 2018)

Closing the Legal Aid Gap One Research Question at a Time, 8 HLRe 15 (July 2017), <http://www.houstonlawreview.org/hlre-off-the-record/> (co-author Samantha Moppett).

Mindful Writing, 17 SCRIBES J. LEGAL WRITING 69 (2017)

Keeping it Real: How to Make Research Engaging, 30 THE SECOND DRAFT 22 (2017) (co-author Sabrina DeFabritiis)

Closing the Legal Aid Gap: An Exercise on Collaborative Researching, TEACHING LEGAL WRITING: OUT OF THE BOX IDEAS INSIDE (2017), <http://www.stetson.edu/law/academics/lrw/teaching-legal-writing.php?ad=20160702>

JOURNAL OF THE LEGAL WRITING INSTITUTE, editor (2016-present)

What's Your Problem?, 44 STETSON L. REV. 777 (2015)

Problem Solved: How to Incorporate Problem Solving in Your Course to Prepare Students to Practice, THE LEARNING CURVE 16 (Winter 2015)

A Problem-Solving Blueprint, posted as a faculty teaching resource on faculty portal, available at: <http://www.suffolk.edu/law/library/24031.php>

Hovering Too Close: The Ramifications of Helicopter Parenting in Higher Education, 29 GA. ST. U. L. REV. 423 (2013)

Media interview on article published in USA Today, *Self-sufficiency Elusive to Young Adults of Hovering Parents*, by Anita Bruzzese, Gannett, published August 24, 2012 <http://www.usatoday.com/money/jobcenter/workplace/bruzzese/story/2012-08-26/helicopter-parents-hurt-generation-of-workers/57292900/1>

The Blurred Boundaries of Social Networking in the Legal Field: Just "Face" it, 41 UNIV. OF MEM. L. REV. 355 (Winter 2010)

The Legal Writing Institute Monograph Series, editor (2009-2013)

What's On Your Playlist: the Power of Podcasts as a Pedagogical Tool, 2009 UNIV. OF ILLINOIS J. OF LAW, TECH. & POLICY 405 (peer-reviewed journal) (2009)

Teaching in Practice: Legal Writing Faculty as Expert Writing Consultants to Law Firms, 60 MERCER L. REV. 761 (2009) (coauthor Joan Blum)

Watch, Listen, and Learn, Suffolk Law School Alumni Magazine, 40 (Fall 2008)

Road to Legal Writing Paved with Attention to Reader, 36 MASS. LAW. WKLY. 83 (2007)

Why I Teach, THE LAW TEACHER: A NEWSLETTER OF THE INSTITUTE FOR LAW TEACHING (Spring 2007) (also reprinted in ASSOCIATION OF AMERICAN LAW SCHOOLS TEACHING METHODS NEWSLETTER (Winter 2007))

Improving Legal Writing: A Life-long Learning Process and Continuing Professional Challenge, 21 TOURO L. REV. 507 (2005)

THE SECOND DRAFT, editor (2005-2010)

You are Not in Kansas Anymore—Ten Tips to Succeed in Law School, LAWSCHOOL.COM (August 2002)

What is the Point? Teaching Ideas for Thesis Sentences, THE LEARNING CURVE (Spring 2002)

Martindale-Hubbell Federal Law Digest, associate compiler (2000)

Interactive Class Editing, THE SECOND DRAFT, vol. 14, no. 1 (November 1999)

Martindale-Hubbell Massachusetts Law Digest, assistant reviser (1999 ed. and 2000 ed.)

Who Will Publish Your Manuscript? PERSPECTIVES, vol. 7, no. 1 (Fall 1998) (co-author David S. Romantz)

Legal Research: How to Find and Understand the Law, vol. 9 BIMONTHLY REVIEW OF LAW BOOKS 9 (Jan./Feb. 1998) (book review)

The Tenth Justice, vol. 9 BIMONTHLY REVIEW OF LAW BOOKS 9 (Jan. /Feb. 1998) (book review)

14 Ways to Avoid Pitfalls in Your First Year of Teaching, PERSPECTIVES, vol. 6, no. 1 (Fall 1997) (subsequently reprinted in WELCOME TO THE LEGAL WRITING INSTITUTE, a publication from LWI New Member Outreach Committee, May 1999 and the BEST OF PERSPECTIVES (best of articles from 1992-2001; 185 authors contributed 292 articles in nine years—29 selected in anthology)

Woe is I? The Grammarphobe's Guide to Better English in Plain English, vol. 8 BIMONTHLY REVIEW OF LAW BOOKS 19 (September-October 1997) (book review)

No Due Process Right to a Speedy Extradition, 18 SUFFOLK TRANSNAT'L L. REV. 347 (1995)

Alien Who Attains Permanent Resident Status Cannot be Deported for Preconceived Intent to Remain Indefinitely, 18 SUFFOLK TRANSNAT'L L. REV. 787 (1995)

APP

iWrite Legal, Free legal writing app available on iTunes.
<https://itunes.apple.com/us/app/iwritelegal/id561864315?mt=8>. (Fall 2012) (February 2014 updated and now available for android and iphone), *voted a Top 15 App for Lawyers by Daily Business Review*

BLOG

Lead the Way: How Leadership Courses in Law Schools Can Satisfy ABA Standard 303, Legal Writing Matters Blog (September 7, 2022),
<https://sites.suffolk.edu/legalwritingmatters/2022/09/07/lead-the-way-how-leadership-courses-in-law-schools-can-satisfy-aba-standard-30/>

Just Look Up! Legal Writing Matters Blog (August 11, 2022),
<https://sites.suffolk.edu/legalwritingmatters/2022/08/11/just-look-up/>

Leadership Development in Law School in One Week, Training Lawyers as Leaders Blog (Feb. 2, 2022)

The Pandemic and Post-Traumatic Growth, Legal Writing Matters Blog (July 19, 2021)
<https://sites.suffolk.edu/legalwritingmatters/2021/07/19/the-pandemic-and-post-traumatic-growth/>

Let It Out, Law Student Well-Being Blog (April 24, 2020),
<https://sites.suffolk.edu/lawstudentwellbeing/category/blog/>

Choose You, Law Student Well-Being Blog (Oct. 31, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/2019/10/31/choose-you/>

Change it Up, Law Student Well-Being Blog, Oct. 31, 2019,
<https://sites.suffolk.edu/lawstudentwellbeing/2019/10/31/change-it-up/>

Be Flexible, Law Student Well-Being Blog, Oct. 31, 2019,
<https://sites.suffolk.edu/lawstudentwellbeing/2019/10/31/be-flexible/>

Run Your Race, Law Student Well-Being Blog, Oct. 17, 2019,
<https://sites.suffolk.edu/lawstudentwellbeing/2019/10/17/run-your-race/>

Ask for Help, Law Student Well-Being Blog, Oct. 17, 2019,
<https://sites.suffolk.edu/lawstudentwellbeing/2019/10/17/ask-for-help/>

Nourish Your Soul, Law Student Well-Being Blog, Oct. 17, 2019,
<https://sites.suffolk.edu/lawstudentwellbeing/?s=nourish>

Acknowledge Your Fear, Law Student Well-Being Blog, Sept. 11, 2019,
<https://sites.suffolk.edu/lawstudentwellbeing/?s=fear>

Persevere, Law Student Well-Being Blog (Sept. 11, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/?s=persevere>

Take One Step at a Time, Law Student Well-Being Blog (Sept. 11, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/?s=step>

Find Your Strength, Law Student Well-Being Blog (Aug. 27, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/?s=strength>

Be Present, Law Student Well-Being Blog (Aug. 27, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/?s=present>

Be Positive, Law Student Well-Being Blog (Aug. 27, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/?s=positive>

Train Your Mind, Law Student Well-Being Blog (Aug. 5, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/?s=mind>

Commit to a Plan, Law Student Well-Being Blog (July 30, 2019),
<https://sites.suffolk.edu/lawstudentwellbeing/?s=plan>

What I Wish I Knew Before Law School, Legal Writing Matters Blog (July 16, 2019),
<https://sites.suffolk.edu/legalwritingmatters/2019/07/16/what-i-wish-i-knew-before-law-school/>

Educating the Whole Lawyer: Mind, Body, and Spirit, (co-author Shailini George),
Legal Writing Matters Blog (Feb. 25, 2019),
<https://sites.suffolk.edu/legalwritingmatters/2019/02/25/educating-the-whole-lawyer-mind-body-and-spirit/>, also posted to Teach Law Better blog,
<https://teachlawbetter.com/blog-posts/>

Tips for Law Students During the Summer Daze, Legal Writing Matters Blog (Aug. 12, 2016), http://theroadto11.blogs.law.suffolk.edu/category/legal_writing_matters/

Why Law Students Should Welcome Feedback, Legal Writing Matters Blog (Oct. 13, 2015), http://theroadto11.blogs.law.suffolk.edu/category/legal_writing_matters/

Concerns of Incoming First-Year Students, Legal Writing Matters Blog (Aug. 31, 2015), http://theroadto11.blogs.law.suffolk.edu/category/legal_writing_matters/

Preparing Students for the Bar Exam, Legal Writing Matters Blog (July 29, 2015) (co-author Sabrina DeFabritiis), http://theroadto11.blogs.law.suffolk.edu/category/legal_writing_matters/

Using a Writing Lockdown to Help Students Avoid Procrastination, Legal Writing Matters Blog (July 7, 2015), http://theroadto11.blogs.law.suffolk.edu/category/legal_writing_matters/

PODCASTS

Created and hosts a podcast, Law FaculTEAS, available on Spotify: <https://open.spotify.com/show/06Y4Kt1Y6GvnUM2XW61rUe>

Law FaculTEAS is a student and faculty-centered podcast for conversation, community, and connections—over a cup of tea. It is a forum to build relationships, amplify voices, and spotlight faculty and their teaching, scholarship, and interests in and outside the classroom.

Episodes include conversations about academic support, first gen students, DEI, well-being, professional and career development, study abroad, civil procedure, torts, honor boards, and more.

PRESENTATIONS

Developing Better Leaders Through Cross-Cultural Training, New England Legal Writing Conference, Suffolk University Law School, Nov. 1, 2023

Lawyers as Leaders, Leadership Development Programming Roundtable, NALP (October 25, 2023) (virtual)

Find Your Red Threads: Rethinking Faculty Engagement to Combat Burnout and Rediscover Your Joy and Meaning in Your Work, ALWD Conference (July 13, 2023) (discussion group facilitator)

ChatGPT_Chat, Suffolk University Law School, March 30, 2023 (panelist)

How ChatGPT and Generative Artificial Intelligence Impact Legal Research and Writing Courses, Association of Legal Writing Directors Virtual Front Porch, Feb. 17, 2023 (moderator and organizer of webinar)

Leading Inclusive Change, New England Consortium of Academic Support Professionals (Dec. 9, 2022)

Encore and Live Q&A of Rediscovering Your Joy at Work: A Discussion of Higher Ed Leaders, September 28, 2022, Academic Impressions

Rediscovering Your Joy at Work: A Discussion for Higher Ed Leaders, May 31, 2022, Academic Impressions

Research, Writing and First-Generation Students, Southeastern Association of Law Schools Conference, Florida (August 1, 2022) (discussant)

Navigating the Tenure and Promotion Process, Legal Writing Institute Biennial Conference, Georgetown Law School (June 2022) (mentor for speed dating session)

Developing Connections, Community, and Trust, Legal Writing Institute Biennial Conference, Georgetown Law School (June 2022)

Rediscovering Your Joy at Work: A Discussion for Higher Ed Leaders, Academic Impressions (May 31, 2022)

Be Your Own Best Advocate, ALWD Committee on Leadership and Development (April 27, 2022) (co-panelists Profs. Heidi Brown and Shakira Pleasant)

Crafting and Maintaining Your Career Vision: A Workshop for Early-Career Faculty, Academic Impressions (March 15, 2022)

Contemporary Scholarly Methods and Works-in-Progress in Legal Communication, AALS Conference (Jan. 6, 2022) (breakout session participant)

Building a Leadership Culture in an Academic Department, Academic Impressions (August 27, 2021)

#ThisIsMe Reaching Out While Remaining In: Strategies to Foster Inclusivity During a Time of Isolation, ALWD Virtual Front Porch (August 12, 2021)

Effective and Efficient Feedback Strategies for Supervising Attorneys, CPCS Training for Appellate Mentors (June 2021) (virtual)

Well-being from Day One, Association of American Law Schools Section on Balance in Legal Education, June 3, 2021 (virtual)

Teaching Leadership in a Time of Crisis, Association of American Law Schools Conference, January 9, 2021 (panelist) (virtual)

Mentor in Breakout Room, Service and Leadership Group, Excellence in Teaching, William and Mary Law School (June 2020) (virtual conference)

Wellness Wednesdays, 4th Conference Integrating Positive Psychology into Legal Education, June 2020, Suffolk University Law School

The Pedagogy of Team Based Learning: Engage, Collaborate, Assess, Suffolk University Center for Teaching & Scholarly Excellence Virtual Symposium, May 2020 (with Professor Adam Eckart)

The Mindful and Creative Lawyer, AALS Balance in Legal Education Section Webinar (October 25, 2019)

Effective and Efficient Feedback Strategies for Supervising Attorneys, CPCS Training for Appellate Mentors, Worcester Law Library (June 2019)

Supporting the Whole Lawyer: Mind, Body, & Spirit, New England Legal Writing Conference, University of Maine, Portland (May 2019)

How to Foster Mindful and Creative Problem Solving in an Age of Innovation, Rocky Mountain Conference, University of Nevada, Las Vegas William S. Boyd School of Law (March 2019)

Being a Mindful and Creative Problem Solver in a Global Society, Global Legal Skills Conference, University of Melbourne Law School, Melbourne, Australia (December 2018)

The Helicopter Effect: Connecting with Students and Society, Southeastern Association of Law Schools Conference, Florida (August 2018) (panelist)

The Role of the Law School Dean in Promoting Legal Writing, Southeastern Association of Law Schools Conference, Florida (August 2018) (discussant)

Cover to Cover: Published Authors Take the Mystique Out of Book Writing from Proposal to Publication, LWI Biennial Conference, Marquette University Law School (July 2018) (moderator)

Virtual Legal Research Assistance as a Means to Providing Access to Justice, LWI Biennial Conference, Marquette University Law School (July 2018) (co-presenter Samantha Moppett)

Designing Legal Writing Problems Incorporating Access to Justice, Association of American Law Schools Conference (2018) (with Samantha Moppett) (panelist)

Time Warp: Time-Pressured Writing in the Classroom, New England Consortium, UConn School of Law (October 2017)

Using Mindfulness to Enhance Scholarship and Service, Southeastern Association of Law Schools Conference, Florida (August 2017) (panelist)

Publish, Don't Perish: Fostering Scholarship in the Legal Writing Community, Association of Legal Writing Directors Conference, University of Minnesota Law School (July 2017) (panel moderator)

Get "Real": Collaborative Researching, Southeastern Legal Writing Conference, Stetson Law School (April 2017) (with Samantha Moppett)

Writing Lockdowns: Writing with Concentrated Time, Effort, and Support, Legal Writing Institute Biennial Conference, Portland, Oregon (July 2016) (poster presentation)

Collaborative Learning: Designing, Monitoring, and Assessing Student Groups, Suffolk University Center for Teaching and Scholarly Excellence (May 2016)

Mindful Writing: Using Mindfulness Techniques and Writing Lockdowns to Foster Productivity, Southeastern Legal Writing Conference, University of Miami School of Law (January 2016) (with Shailini George)

Lock it Up to Write it Down: Dedicated On-Campus Writing Days, Association of Legal Writing Directors Conference, University of Memphis School of Law (June 2015)

Assessment of Students: Challenges and Strategies, Suffolk University Law School (Fall 2014) (with Herbert Ramy)

When the Novice Becomes the Master, New England Legal Writing Consortium, Vermont Law School (September 2014) (with Samantha Moppett)

The Triple Crown: How Problem Solving Can Foster Professionalism, Emotional Intelligence, and Professional Identity, Legal Writing Institute Biennial Conference, Philadelphia, Pennsylvania (June 2014)

Applying Therapeutic Justice to Law Teaching, Legal Writing, and Drafting, The Study and Practice of Law in a Therapeutic Key: An Introduction to Therapeutic Jurisprudence Symposium, (discussant on panel), Suffolk University Law School (April 2014)

Professional Development Can't Start at the Office: Developing a Required PD Curriculum at Suffolk Law, Professional Development Institute, Washington, D.C. (December 2013) (with Dean Gerald Slater)

Problem Solving: Making Students Client Ready, Southeastern Regional Legal Writing Conference, Savannah Law School (April 2013)

Problem Solving: Enhancing Students' Professional Development, Suffolk Faculty Colloquial, Suffolk University Law School (March 2013)

Hovering Too Close: The Ramifications of Helicopter Parenting in Higher Education, Women in Legal Education Section, Association of American Law Schools Conference, New Orleans (January 2013) (poster presentation)

Reflections on Assessing Fact Investigation and Analysis, New England Legal Writing Consortium, UMass Law School (December 2012) (panelist)

Contemporary Issues on Gender and the Law, Southeastern Association of Law Schools Conference, Florida (July 2012)

The Use of Checklists as “Cognitive Nets” and “Pause Points” for the Complexity of Legal Analysis, The Legal Writing Institute Biennial Conference, Palm Springs, California (May 2012)

Hovering Too Close: The Ramifications of Helicopter Parenting in Higher Education, Suffolk University Center for Teaching Excellence (March 2012)

Productive Work Habits for Writing Competitions and Getting Published, Student Scholarship Panel, Suffolk University Law School, Boston, MA (March 2012)

Teaching Legal Research Through Communication, Cooperation, and Collaboration, Harvard Law School Teaching Showcase, Boston, MA (January 2012)

In the New Millennium, What are the Best Practices in Legal Writing, Reasoning and Research?, Association of American Law Schools Conference, Washington, D.C. (January 2012) (moderator)

Internet Culture and the Law, Southeastern Association of Law Schools Conference, South Carolina (July 2011)

Extending your Leadership to Key Administrative Positions Within Your Law School, Association of Legal Writing Directors Conference, McGeorge Law School (June 2011)

Look Before You LEAPP (Legal Education and Practice Partnership), New England Legal Writing Consortium, Roger Williams Law School (June 2010)

Friending 101: The Role of Facebook in Legal Education, Suffolk University Center for Teaching Excellence Technology Symposium, Boston (May 2010)

Getting Meaningful Feedback on Your Teaching from Colleagues and Directors, Legal Writing Institute Workshop, Suffolk University Law School (December 2010)

Research is Just a Click Away: Electronic Research Tools for Law Students, Suffolk University Law School (October 2009) (with Rick Buckingham and Diane D’Angelo)

Facebook, Blogging, Discussion Boards – Oh My! Opening Classroom Doors to Technology and Using it Wisely, Southeastern Association of Law Schools Conference, Florida (August 2009)

Innovative Teaching Techniques Workshop, Association of Legal Writing Directors Conference, UMKC School of Law (July 2009)

Building Your Academic and Professional Profile, Rappaport Center, Suffolk University Law School (February 2009) (invited panelist)

Our Place on the Continuum: Re-envisioning the Way We Prepare Law Students for Practice, St. John's University School of Law (December 2008) (panelist)

"Think Aloud" podcast, available at: <https://suensemble.suffolk.edu/Playlist/Ta46SwFq> (2008) (modeling effective reading strategies for law students)

Annotating a Sample Good Memo podcast, available at: <https://suensemble.suffolk.edu/Playlist/Ta46SwFq> (2008) (ranked as one of the top downloaded legal podcasts on iTunesU).

Podcasting in LRR&W: Downloading the Greatest Hits, Legal Writing Institute Conference, Indiana Law School (July 2008)

Specialty Rankings, Faculty Retreat, Suffolk University Law School (May 2008) (panelist)

Clickers and Critiques, Dean's Advisory Committee, Suffolk University Law School (April 2008) (with Andrew Perlman)

Teaching with Technology, Faculty Colloquial, Suffolk University Law School (January 2008) (with Andrew Perlman and Andrew Beckerman-Rodeau)

LPS Weekly Legal Writing Tips, Co-Creator of Suffolk Law's Podcast Series (with Gabe Teninbaum)

Transitioning from Objective to Persuasive Legal Writing podcast, available at: <https://suensemble.suffolk.edu/Playlist/Ta46SwFq> (January 2008)

The Power of Podcasts, Section on Legal Writing, Reasoning, and Research, Association of American Law Schools Conference, New York (January 2008) (poster presentation)

Meet the New Boss: Evolving Governance Models in LRW Programs, New England Legal Writing Consortium, Vermont Law School (December 2007) (with Gregory Johnson and Robert Volk)

Expanding Your Thinking and Gaining a New Perspective: Opportunities for Rejuvenation, Rewards, Challenges, and Lessons Learned, Association of Legal Writing Directors Conference, University of Denver (June 2007) (with Linda Edwards and Suzanne E. Rowe)

Taking Our Expertise Into the Trenches: Consulting on Writing in Law Practice, Legal Writing Institute Biennial Conference, University of Atlanta (June 2006) (with Joan Blum)

Writing Across the Curriculum, Faculty Retreat, Suffolk University Law School (May 2006) (panelist)

Empowering Your Audience: Removing the Mental Gymnastics from the Writing Process, Rocky Mountain Regional Legal Writing Conference, University of Arizona (March 2006) (with Samantha Moppett)

A Writer's Workshop: Writing for the Reader, Suffolk University Law School Center for Advanced Studies (December 2, 2005)

Improving Legal Writing Skills Beyond the Classroom Walls, Association of Legal Writing Directors Conference, Northwestern University School of Law (July 2005)

How the Profession and Academia Can Work Together to Improve Legal Writing, Association of Legal Writing Directors Conference, Northwestern University School of Law (July 2005)

Consulting on Legal Writing in Law Firms: Is it Possible to Set and Meet Realistic Goals? New England Legal Writing Consortium, Albany Law School (June 2005) (with Joan Blum)

A Tradition of Excellence, The Legal Practice Skills Program, Dean's Advisory Committee, Suffolk University Law School (April 2005)

Writing with Confidence and Clarity, Suffolk University Law School Center for Advanced Legal Studies (December 2002) (with Lisa Freudenheim)

Workshop on Critiquing Student Works, Legal Writing Institute Biennial Conference, Knoxville, Tennessee (May 2002) (small group leader)

Appellate Practice: The Law Clerk's View, Continuing Legal Education, Maine State Bar Association (May 2001) (invited speaker)

New Directors' Roundtable: Hiring and Training Legal Writing Faculty, Association of American Law Schools Conference, San Francisco (January 2001)

Women in the Law: Opportunities and Options, Boston College Law School (January 2001) (moderator)

Keys to Powerful, Persuasive Writing, Suffolk University Law School Center for Advanced Legal Studies (December 2000) (with Lisa Freudenheim)

Utilizing Technology in the Classroom, Suffolk University Law School Adjunct Faculty Program (October 2000)

Teaching Legal Writing, Reflecting Legal Reasoning: Learning By Doing, Faculty and Administrators' Colloquial, Suffolk University Law School (October 2000)

Legal Ethics Orientation, Boston College Law School (August 2000) (discussion group leader regarding ethical issues)

Modeling Strategies for Legal Writing Programs, Legal Writing Institute Biennial Conference, Seattle University School of Law (July 2000)

Introduction to Law School and the Role of the Legal Writing Program, Suffolk University Law School Open House (January 2000)

Using "Web Course in a Box" in the Legal Practice Skills Program, Suffolk University Law School Dedication Ceremony of Sargent Hall, High Technology Demonstration (September 1999)

How Internet Novices Can Use "Web Course in a Box" to Design a Web Page, Association of Legal Writing Directors Conference, New England School of Law (July 1999)

Using Technology: Personal and Institutional Costs and Benefits, Association of Legal Writing Directors Conference, New England School of Law (July 1999) (panelist)

Professionalism in Writing: Finding Publishers for Legal Writing Manuscripts, Legal Writing Institute Biennial Conference, University of Michigan Law School (June 1998)

Knights in the Courtroom: Transforming Roles and Responsibilities, Moderator, Suffolk University Law School's Third Annual Academic Convocation, Law in a Changing Society (March 1998)

PODCASTS

Law FaculTEAS (2022)

LAW SCHOOL COMMITTEE WORK

Advocacy Committee, co-chair (2010-2012)

Awards Committee (2007-2008)

Curriculum Committee (2006-2007, 2011-2016), Problem Solving Subcommittee, chair (2016); Skills Subcommittee, co-chair (2012-2015), LEAPP subcommittee, co-chair (2013-2014)
Dean's Cabinet (2010-2011)
Dean Search Committee (2009-2010)
Dean Search Committee, Chair *pro tem* (April 2010-May 2010)
Diversity and Inclusion Committee (2020-2021)
Faculty Advisory Committee, Division of Student Services (2017)
Faculty Handbook Committee, (co-chair 2021-2022) (2-22-2023)
Grading Task Force, Ad Hoc (2012-2013)
Legal Practice Skills Committee (1998-present) (chair, 2020-2021; co-chair 2022-2023)
LEAPP Committee, co-chair (2010-2012)
Library Director Search Committee (2015-2016)
Library Planning and Assessment Committee (2022-2023)
NEASC Suffolk University Committee (2010-2013), (2016-2018)
Plagiarism Suffolk University Committee (2022-2023)
Self-Study Committee (2016-2019)
Space Committee (2010-2011)
Standard 303 Committee (2021-2023)
Suffolk Leadership Institute (2021)
Teaching Committee (2010-2012)
Technical Standards/Essential Performance Standards Committee (2014-2018)
Technology and Legal Education Committee (2009-2011)
Technology, Innovation and Learning Technology Committee (2014-2016)
Tenure Committee (2019-present)
Tenure Review Committee (2019-present)
Website Innovation and Social Media Committee (2010-2011)

ACADEMIC ASSOCIATIONS

ASSOCIATION OF AMERICAN LAW SCHOOLS (AALS) SECTION ON LEGAL WRITING, REASONING, AND RESEARCH

Immediate Past Chair of Section (2013-2014)
Chair of Section (January 2012-January 2013)
Chair-Elect of Section (January 2011-January 2012)
Secretary of Section (2010-2011)
Awards Committee (2006-2007)
Diversity Committee (2022-2023)
Executive Committee (2010-2014)
Leadership Committee (2019-present)
Leadership Institute, facilitator (2019)
Media Committee (2008-2009)
Member of Section (1996-present)
Nominations Committee (2011-2012, 2015, 2022-2023)
Outreach Committee (2016-2018)
Site Committee (2019)

**ASSOCIATION OF AMERICAN LAW SCHOOLS (AALS) SECTION ON
BALANCE IN LEGAL EDUCATION**

Executive Board (2020-present)

Nominating Committee (2020-2023) (co-chair 2021-2022)

**ASSOCIATION OF AMERICAN LAW SCHOOLS (AALS) SECTION ON
LEADERSHIP**

Member (2021-2023)

ASSOCIATION OF LEGAL WRITING DIRECTORS (ALWD)

Immediate Past-President (August 2014-2015)

President (August 2013-July 2014)

President-Elect (August 2012-July 2013)

Board of Directors (2009-2015)

ABA Task Force (2013-2018)

Conference Site Committee (Summer 1999, 2019)

Citation Committee (Summer 1999)

Executive Committee (2010-2015)

Leadership Committee (2012-2013, 2020, 2022-2023) (chaired Virtual Front Porch Subcommittee 2023)

Mentor/Mentee Program (2006-2007)

New Director Committee (2016-2018, 2020-2021)

New Members Outreach Committee (2018-2019)

Outreach Committee (2005-2006)

Site Committee (2018-2019) (hosted ALWD Conference at Suffolk, 2019)

Steering Committee (2012-2013)

Teaching Committee (co-chair) (April 2008-2009)

Website Liaison (2014-2015)

Member of ALWD (1998-present)

Distinguished Speaker Series Committee (2022-present)

LEGAL WRITING INSTITUTE (LWI)

Awards Committee (2014-2016)

Board of Directors (2004-2006)

Conference Policies and Procedures Committee (August 2000)

Elections Committee, Co-chair (Spring 2000)

Hosted LWI One-Day Conference (December 2010, 2013)

Journal of the Legal Writing Institute, Editor (2016-2020)

Member of LWI (1996-present)

Monograph Committee, Editor (2007-2013)

Pre-Law Advisors Committee (co-chair) (2016-2018)

Public Relations Committee and Social Media Committee (2020-2022)

Scholarship Committee (2006-2007)

Scholarship Development Committee (2018-present) (co-chair)

Site Committee (2001-2002)

The Second Draft, Editor (2005-2010)

**MASSACHUSETTS SUPREME JUDICIAL COURT STANDING COMMITTEE
ON PRACTICING WITH PROFESSIONALISM**

Member (2015-present)

Chair of Subcommittee on Professional Identity (2016-2018)

NEW ENGLAND LEGAL WRITING CONSORTIUM

Co-founder (Fall 2000) (with Jane Gionfriddo and Davalene Cooper)

Hosted site for conference (Fall 2000, 2002, 2006, 2008, 2015, 2023)

NATIONAL MOOT COURT COMPETITION

Brief evaluator, Northeast Regional Round Competition (2004)

Brief evaluator, Region VII (2000)

SCRIBES (The American Society of Legal Writers)

Member (2009-present)

HONORS

Catherine T. Judge Teaching and Service Award (2023)

Suffolk University Leadership Institute (2021)

Inclusive Teaching Portfolio Certificate Program (2023)

Teaching and Learning Innovation Grant (TEALIG) by Suffolk University's Center for Teaching and Scholarly Excellence (CTSE) for a team-based learning project within Suffolk Law School's Legal Practice Skills Program (co-recipient with Prof. Adam Eckart) (2019-2020)

Association of Legal Writing Directors Leadership Academy Facilitator (2019)

Faculty Initiatives Funding Recipient (2017, 2018, 2019)

Legal Writing Institute/Association of Legal Writing Directors (LWI/ALWD)

Scholarship Grant Recipient (2005)

Mary S. Lawrence Award Recipient (2018) (for pioneering scholarship and innovative curriculum or program design)

Teaching and Learning Innovation (TEALIG) Grant Recipient (2012)

Teaching Innovation Grant (2013, 2014)

Top 15 App for Lawyers by Daily Business Review (for iWrite Legal app) (2013)

EXPERIENCE

Legal Writing Consultants, Boston, MA

Co-founder of Writing Consulting Services (with Lisa Freudenheim)

January 2002-2007

Assisted law firms, government agencies, and individual lawyers with writing skills. Offered individual writing coaching sessions and continuing legal education group seminars. Worked with professional development offices to refine lawyers' writing. Reviewed lawyers' writing and administered self-diagnostic materials.

Martindale-Hubbell, Boston, MA

Massachusetts Law Digest, Assistant Reviser

May 1999-September 1999, May 2000-August 2000

Assisted in revising existing digest material for any changes that occurred during the last legislative year. Wrote new digest sections as the need arose. Assisted in the publication of the 1999 and 2000 edition of the Massachusetts Law Digest.

Federal Law Digest, Associate Compiler, May 2000-August 2000

Assisted in creating Martindale-Hubbell's Federal Law Digest. Wrote several sections of digest focusing on areas of federal law including: banking, monopolies, securities regulations, and consumer protection.

Maine Supreme Judicial Court, Portland, ME

Law Clerk for Justice Howard Dana, August 1995-August 1996

Prepared bench memos. Drafted opinions and orders. Conducted extensive computer assisted and manual legal research, writing, and case analysis. Attended oral arguments. Conferenced with Justice Dana regarding pending cases.

Prosecutors Program, Suffolk University Law School, Boston, MA

Student Prosecutor, SJC Rule 3:03, September 1994-May 1995

Handled all aspects of prosecution of assigned cases and appeared in court weekly under supervision of an Assistant District Attorney. Interviewed witnesses and participated in arraignments, bail hearings, sentence recommendations, and trials.

Law Office of Marc A. Comras, Boston, MA

Law Clerk, June 1994-May 1995

Drafted memoranda and complaints on various legal issues in business and corporate law. Researched and filed partnership agreements and articles of organization.

Suffolk Superior Court, Boston, MA

Judicial Intern for Judge Peter Lauriat, January 1994-May 1994

Conducted legal research and drafted decisions. Observed lobby conferences, motions, and trials.

Feinberg & Alban, P.C., Brookline, MA

Law Clerk, May 1993-August 1993

Researched legal issues for civil litigation. Drafted complaints, interrogatories, requests for admissions, and production of documents. Observed mediations and depositions.

EDUCATION

Suffolk University Law School, Boston, MA

Juris Doctor, *cum laude*, May 1995

Class Rank: Top 3%

Honors: Suffolk Transnational Law Review, articles editor 1994-1995,

- staff member 1993-94
- Judge Cameron Scholarship, recipient 1993
- American Jurisprudence Award-Criminal Law, recipient 1993, Professional Responsibility, recipient 1994
- Corpus Juris Secundum Award-Criminal Law, recipient 1993
- Dean's List, 1992-1995
- Student Bar Association Award, recipient 1995

STONEHILL COLLEGE, North Easton, MA

Bachelor of Arts, *magna cum laude*, May 1991

Major: Criminal Justice

Minor: Psychology

- Honors:
- Stonehill Honors Scholarship, recipient 1987-91
 - Dean's List all semesters

BAR MEMBERSHIP

United States Supreme Court, April 2011; United States Court of Appeals for the First Circuit, July 1998; United States District Court for the District of Massachusetts, November 1996; Massachusetts Bar, December 1995

COMMUNITY SERVICE

Big Sister Program; Citizens Schools Writing Coach/Mentor; Davis Thayer Families First; Friends of the Franklin Library Board Member; Greater Boston Food Bank; Jimmy Fund; Posse; Project Literacy; Religious Education; YMCA camp